

#### First Steps for Schools & Suppliers

to Protect and Promote Environmental Protection & Circular Economy



#### Euan Chan







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- With varied experience within the field of human rights, modern slavery due diligence, and sustainability strategy. I have provided practical solutions for the hospitality, manufacturing, tech, education institutions, and financial sectors across Asia-Pacific, Europe and the UK. I currently lead the Sustainable Schools, Sustainability Benchmarking, and human rights services at Value Match.



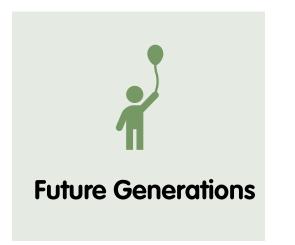
#### What We Covered Last Week

SUSTAINABLE SCHOOLS

Schools are critical junctions for 3 main reasons:







- Schools are on the frontline of major environmental & wellbeing issues.
- SMEs are crucial to the economic and social development of local communities, and to helping schools and the private sector reach net zero.





#### What We Covered Last Week



#### DfE Sustainability and Climate Change Strategy

| Climate Education  | Green Skills &<br>Careers  | Education Estate<br>& Digital<br>Infrastructure        | Operations & Supply Chains  | International   |
|--|--|--|---|---|
| Utilising schools' infrastructure as education opportunities for students. | DfE to support schools in providing green education and career opportunities for students. | DfE to make emissions reporting for schools mandatory. | Schools need to have Sustainability Leads and Climate Action Plans by 2025.  Schools to use procurement to minimize waste and carbon.  Schools to report on food procurement. | Schools to be used to develop DfE best practice to share internationally. |

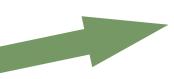




#### What We Covered Last Week

SUSTAINABLE SCHOOLS

While the focus is now on climate action, wider sustainability efforts across a variety of areas need to be addressed by schools through these actions:



Creating a culture and leadership that prioritises sustainability.

Demonstrating sustainability and increasing resilience through all activities, infrastructure and procurements.

Building capacity of young people to safeguard the future through providing education and opportunities for the green industrial revolution.





# What Does the DfE Strategy Require?

Across the DfE Strategy, these are the 4 areas that schools must address and example actions:

#### **Climate Education**

- Provide capacity building to staff for teaching.
- Provide education opportunities through:
  - Healthy eating
  - Sustainable living
  - Retrofitting projects
  - The National Education Nature Park.

## Green Skills & Careers

- Provide skills development for green careers, such as T-Levels and careers guidance.
- Align apprenticeships to net zero objectives.

## Education Estate & Infrastructure

- Utilise smart meters in schools to facilitate the use of settinglevel data in strategy.
- Reporting will be mandatory if voluntary efforts are insufficient.

## Operations & Supply Chains

- All schools must have sustainability leads and CAPs by 2025.
- Schools to begin procuring from suppliers committed to net zero by 2050 and evaluated for sustainability.
- Source food locally and report on progress.
- Reduce single-use products.





#### Can You Hear the Music?

"The important thing isn't can you read music, it's can you hear it. Can you hear the music?"





#### Can You Hear the Music?

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#### **PROCUREMENT**





#### Practical Steps for Schools



 Develop a Climate Action Plan (CAP) across an individual setting, trust, or both. It should cover 4 areas:

**Decarbonisation** 

Adaptation and Resilience

**Biodiversity** 

Climate education and green careers

 Appoint Sustainability Leads / Sustainability Leadership across individual settings, the trust, or both.

Diverse team of passionate individuals

Team members span multiple operational and teaching departments

Senior leadership should be involved





## Identifying Social Value Outcomes



 The UK Government Social Value Model provides a great framework of "bucketing" sustainability outcomes to deliver in procurements:

Covid-19 Recovery Tackling economic inequality

Fighting climate change

**Equal opportunity** 

Wellbeing

 Identifying what strengths & capacities your school has enables a clear idea of what impacts you'd like to drive in different procurements.

Careers development of students from suppliers?

Biodiversity initiatives created by suppliers as part of a contract?

Minimising inequalities through effective procurements?





#### Case Study

SUSTAINABLE

We helped to procure uniforms for a Multi-Academy Trust, achieving these impacts:

70% of total product range is ecofriendly:

Utilising recycled fabric and promoting a reduced environmental impact.

Supplier committed to providing careers support:

Provided part-funded apprenticeship for students and offered 4-5 week internships for students.

Introduced instalment paying schemes:

This has made it more manageable for parents and guardians to pay for uniforms.

Implemented second-hand uniform platform solution:

This has promoted circular use of uniforms and increased cost savings for parents & guardians.





#### Case Study



We helped to reprocure catering services for a Multi-Academy Trust, achieving these impacts:

Releasing funds for future initiatives:

Achieved 29% savings over a 5-year period across the whole menu.

Green training for staff:

Conducted staff kitchen efficiency training, resulting in an additional 8%-10% savings.

Career opportunities for students:

Created 2 apprenticeship opportunities for pupils annually, through collaboration with supplier.

Promoting environmental protection & biodiversity:

Set goals to achieve a minimum of the Bronze Soil Association Accreditation during the contract period.





## Practical Steps for Suppliers

SUSTAINABLE

 Develop a Carbon Reduction Plan which should cover the following, as per PPN 0621:

Carbon Emissions
Baseline

A Goal to Reach Net Zero before 2050 Covers Scopes 1, 2, and a subset of Scope 3

Conduct sustainability benchmarking and develop long term plans:

**Identify Your Baseline** 

Target Areas Where
Quick Impact Can Be
Made

Senior Leadership Should Be Involved





# Carbon Reduction Planning



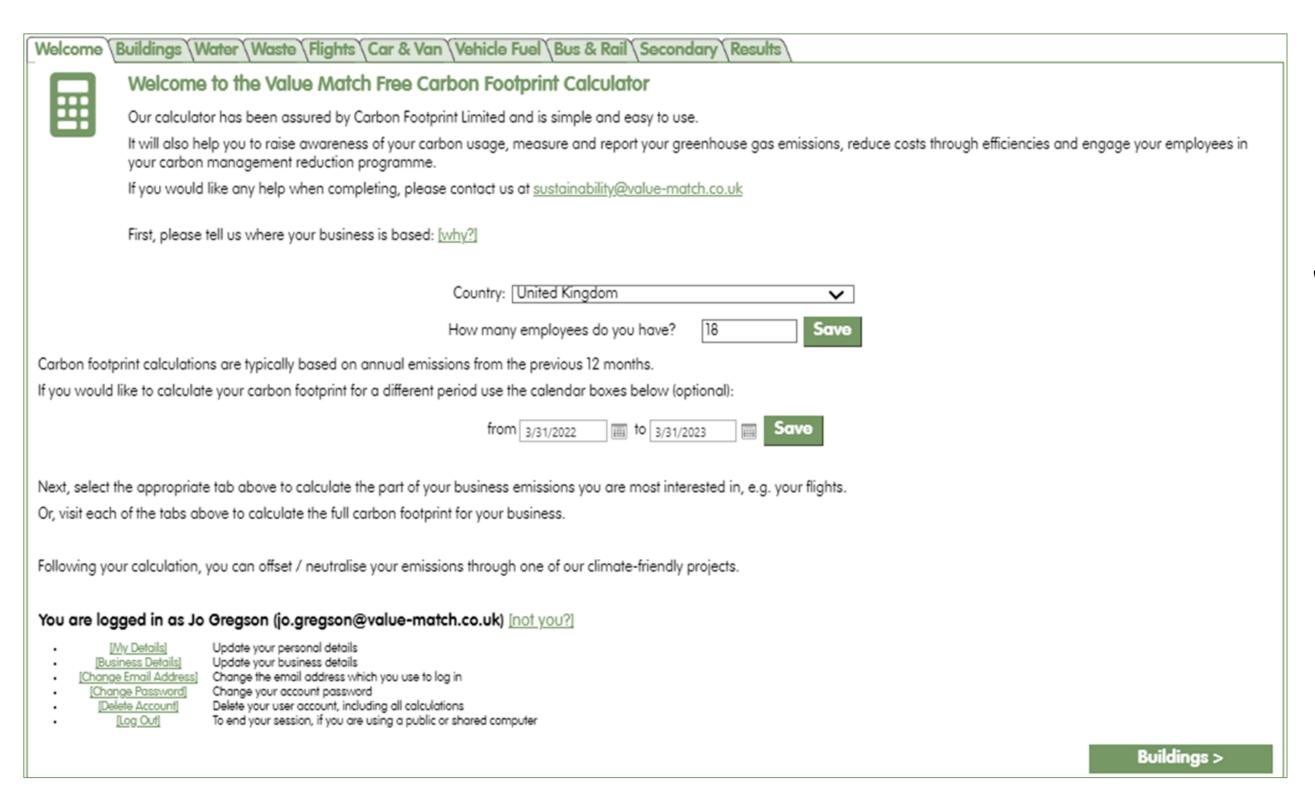






# Discover Your Carbon Footprint: Access Our Free, Comprehensive Calculator Online!





We host a FREE carbon calculator on our website to allow you to baseline your Carbon Footprint.



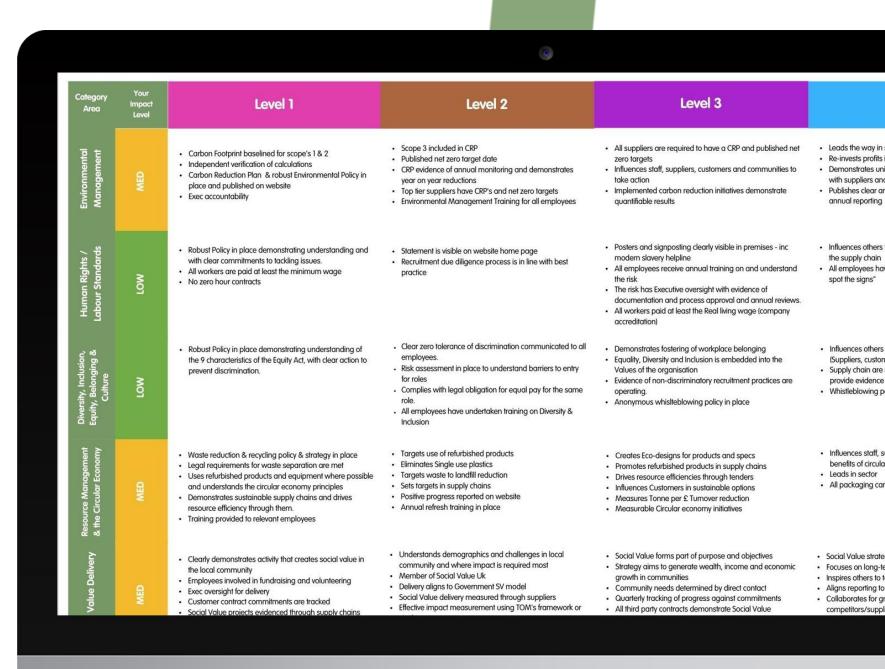




# The Social Impact & Improvement Model



- Our model has been developed to assess where you are against best practice and is proportionate to the size and impact of your organisation.
- We perform a detailed assessment across 6 key categories with 4 levels of maturity aligned to:
  - •The UN SDGs
  - The UK Government Social Value Model
  - •English, Welsh, and Scottish regulations





#### Sustainable Schools Assessment



We envision schools going beyond the requirements of the DfE's requirements. We see schools as being organisations that address all crucial areas of prosperous living by:



Stewarding Environment:
Protecting ecosystems and health of communities.



Strengthening Communities:
Providing economic and social opportunities for communities to flourish.



Safeguarding People:
Ensuring protection and care for individuals to make a strong community.





#### How does Sustainable Schools work?



The "Assess – Augment – Advance" (Triple-A) approach will drive the sustainability and social impact development for your schools and wider community in a cohesive manner across governance and procurement.

#### **Assess**

Conduct current-state diagnostic of procurement performance and sustainability-related governance structures for areas of improvement.

#### Augment

Enhance identified areas for policy improvements and procurement efficiencies & social value creation.

#### Advance

Maintain periodic reviews and improvement of procurement efficiency, sustainability, and governance implementation.





# Benefits of Sustainable Impact for Schools



Further decarbonised infrastructure and supply chains, with reportable outcomes.

Procurement from businesses working toward net zero, with circular economy and waste reduction improvements.

Increase social value generation through green skills and awareness development among students, staff, and communities.

Stronger environmental governance through sustainability leads and regular climate action planning.





#### Services Addressing DfE Action Areas



**Emissions Reporting & Climate Action Plans** 

Carbon calculations & Reduction planning

Developing MATs sustainability approach

Sustainable Schools
Assessment

Sustainable Procurement Choices

Ethical DPS &
Driving procurement
efficiency

Building staff capacity for sustainability

Provision of e-Learning and in-person training

Developing careers & opportunities for youth

Contracting young people development into procurements

Nurturing nature literacy and care

Implementing environmental care projects into procurement contracts





# Our Next Webinar – July 17th 1230-1315



We will look at modern slavery, and schools and their suppliers:

Defining modern slavery and where it shows up

How it impacts schools and suppliers

What Value Match have found effective as an SME

What first steps schools and suppliers can take







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- Any Questions?







